

2004-2005 STATE TOTALS

Area in Square Miles: 77,129 2004 K-12 Fall Enrollment: 121,327

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	General	Capital Outlay	Special Education	Pension
Local	\$303,001,294	\$95,491,000	\$52,536,343	\$10,187,554
County	\$11,368,685	\$556,712	\$222,790	\$35,714
State	\$298,503,933	\$544,470	\$40,686,130	\$0
Federal	\$78,552,276	\$2,832,657	\$29,741,792	\$3,054
Total	\$691,426,189	\$99,424,839	\$123,187,055	\$10,226,322

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

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	Revenue	Expenditures
Bond Redemption	\$22,562,500	\$21,998,777
Capital Projects	\$7,204,566	\$76,455,255
Other Special Revenue	\$45,584,508	\$273,319
Enterprise Funds	\$47,460,664	\$48,941,996

Cost per ADM

Pension

\$3,817,871

\$3,895

\$118,240

\$209,017

\$122,245

\$5,823,994

\$10,140,901

\$39,898

\$4,941

\$799

\$0

\$0

General Fund Only	\$5,770		
Educational Funds*	\$6,697		
* Includes General, Special			
Education and Pension Funds			

State Aid

Total State Aid	\$310,337,839
Extraordinary Cost Fund - SE	\$3,308,128
Special Education	\$36,585,729
General Aid	\$270,443,982

ADM Data

ADM of Tuitioned Out Paid	396.935
ADM of Contracted Out Paid	257.568
Non-Public/Home Sch ADM	10,193.510
General State Aid Adi ADM	125,380.752

Special Education Federal Flowthrough

Total	\$25,736,699
IDEA Part B	\$24,345,825
Part B, Sec. 619, PK	\$1,390,874

Teaching Staff Data

Average Teacher Salary	\$34,039
Avg Years of Experience	15.1
% with Advanced Degrees	22.5%
Certified Instructional Staff	8,926.1
Classroom Staff	61.9

2004 Taxable Valuations

Expenditures

\$16,392,802

\$5,512,965

\$4,962,184

\$39,614,379

\$29,442,431

\$1,540,858

\$98,159,111

\$624,437

\$69,055

\$0

Capital Outlay Special Education

\$0

\$0

\$74,868,339

\$7,664,840

\$25,564,018

\$6,012,180

\$4,119,393

\$2,882,717

\$121,210,973

\$99,486

\$0

\$0

\$0

\$0

General

\$2,218,584

\$59,172,846

\$67,579,513

\$23,045,117

\$2,443,420

\$2,064,694

\$28,786,120

\$705,754,779

\$301,669

\$105,218,680

\$368,502

\$414,555,634

Total	\$36,895,507,338
Other Non-Ag/Utilities	\$9,831,023,862
Non-Ag Z	\$113,744,096
Owner Occupied	\$13,979,044,833
Agricultural	\$12,971,694,547

Ending Fund Balance

General	\$138,576,584
Capital Outlay	\$83,518,546
Special Education	\$25,961,948
Pension	\$8,259,294

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	
Pension Fund	\$0.30

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PK-12 Enrollment	123,475			Ealla4				
Open Enrolled Students Rec'd	4,196		Enrollment					
District Dropout Rate	1.6%			ADA	ADM			
% Eligible for Free/Red. Lunch	30.2%	K-8		79,510.834	82,655.367			
% Special Needs Students	14.2%	9-12	2	35,575.662	38,046.769			
Students Transported	40,032	Tota	al	115,086.496	120,702.136			
Student to Staff Ratio	13.7			,	,			
District Attendance Rate	95.7%							
Number of Graduates	8,577							

Special Education Placement Categories

Home	59
Residential Facility	5
Separate School	17
Regular Classroom	9,541
Self-Contained Classroom	938
24 Hour Program	225
Early Childhood Setting	443
Early Childhood SE Setting	1,312
PT Early Child and SE	861
Resource Room	3,904
Day Program	234
Home/Hospital Program	23
Total	17,562

December 2004 Federal Child Count

Deaf-Blind	2
Emotionally Disturbed	711
Mental Retardation	1,218
Hearing Impaired	116
Learning Disabled	6,929
Multiple Disabilities	909
Orthopedic Impairment	96
Visually Impaired	40
Deaf	44
Speech/Language	4,511
Other Health Impaired	1,240
Autism	435
Traumatic Brain Injury	63
Developmental Delay	1,248
Total	17,562

Stanford Achievement Test Series, Tenth Edition (SAT10)

e 8 Grade 11 Sp Ed Total Sp Ed
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PR PR PR
38 73 35
42 71 41
38 67 41
29 60 23
34 73 35
35 69 33
1,045 7,901 639

American College Test (ACT)

English	20.3
Math	21.0
Reading	21.1
Science	21.3
Composite Score	21.0
Number Tested	6,360

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested					s and opment	Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed		
Grade 5	9,096	562	69.7%	26.5%	56.5%	15.9%	70.7%	24.5%	62.2%	18.1%	66.2%	22.5%	63.7%	18.8%		
Grade 9	9,962	564	71.5%	31.9%	63.7%	26.1%	74.1%	33.8%	69.6%	27.7%	72.7%	31.9%	70.8%	31.2%		